**Distance Learning Activity, WEDNESDAY, March 25:**

**ACADEMIC 10**

**FEEDBACK NOTE: Based on your work with the poetic device check, you still need some practice with imagery, irony, hyperbole, metaphor, personification, simile. Part of your work today therefore involves review. Also, if you uploaded your “Bidwell Ghost” work in Canvas, I’ll provide feedback shortly for you to review.**

**Overview:**

* Students will review problematic lit elements and practice poetry analysis through multiple choice and short answer writing.

**Estimated Time:** Approximately 45 minutes

**Explanation/Goals:**

* To practice lit element identification
* To practice analyzing poetry through multiple choice and written format

**Materials:**

* Lit elements review2020 powerpoint (Canvas)
* Tupac Shakur and Langston Hughes multiple choice (Canvas)
* Tupac and Hughes Writing (Canvas)

**Things to know:**

* Recognizing lit elements can help us become stronger readers who understand how to use authorial clues to find meaning in a text
* Many see poetry and rap as linked art forms, sometimes addressing similar topics
* Langston Hughes (1902-1967) was a prominent African American poet who contributed to the Harlem Renaissance, a time of great productivity and celebrated achievement among African American artists in NY. Tupac Shakur (1971-1996) was born to an activist mother while she was in jail for her protests demanding equal rights. His account of his struggles and identity had defined his rap lyrics before his untimely murder at the age of 25.

**Tasks:** (List the specific tasks the students will complete.)

1. Open the “Lit Elements Review2020” powerpoint on Canvas for more practice.
2. Open the “Langston Hughes and Tupac Shakur (multiple choice)” assignment from Canvas to read the poems and answer questions.
3. Open the “Tupac and Hughes Writing” from Canvas to complete your written response.

**Submission Guidelines:**

* Feedback for lit elements review is found at the end of the powerpoint
* Upload the Tupac and Hughes Writing in Canvas for formative feedback